

Ақмола облысы білім басқармасының
жанындағы «Атбасар ауданы, Атбасар қаласы, аграрлық - индустриялық колледж»
мемлекеттік коммуналдық қазыналық кәсіпорны



УТВЕРЖДАЮ
Руководитель ГККП «АИК»
В. Лукин

[Signature]
18 2021 год

Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

иностраннй язык

(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 07230100 «Тігін өндірісі мен киімдерді үлгіле»
07230100 «Швейное производство и моделирование одежды»
(коды және атауы/ код и наименование)

Біліктілігі/ Квалификация 3W07230102 «Тігінші»
3W07230105 «Модельер-пішуші»
3W07230102 «Портной»
3W07230105 «Модельер – закройщик»
(коды және атауы/ код и наименование)

Оқу түрі/ күндізгі базасында негізгі орта білім беру
Форма обучения очная на базе основного среднего образования

Жалпы сағат саны 96 кредиттер 24

Общее количество часов 96 кредитов 24

Әзірлеуші/ Разработчик Ковалёва Римма Игорьевна *[Signature]*

Пояснительная записка

Описание дисциплины/модуля: Типовая учебная программа разработана в соответствии с ГОСО всех уровней, утвержденными приказом Министра образования и науки РК № 604 от 31 октября 2018 года и типовыми учебными программами для начального, основного среднего, общего среднего образования Республики Казахстан, утвержденных приказом Министра образования и науки Республики Казахстан № 500 от 8 ноября 2012 года. Перечень рекомендуемой литературы составлен на основании Приказа Министра образования и науки Республики Казахстан от 17 мая 2019 года № 217 «Об утверждении перечня учебников, учебно-методических комплексов, учебных пособий и других дополнительных литературы, в том числе на электронных носителях»

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня mid B1

Постреквизиты: достижение языкового уровня high B1 по учебному предмету «Английский язык»,

Необходимые средства обучения, оборудование: книга «Student's book Pack Gateway for Kazakhstan 10th grade Science», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

Ф.И.О. (при наличии): Ковалёва Римма Игорьевна

Тел.: 8 705 646 41 52 E-mail: rome_333@mail.ru

Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Иностранный язык	96	20	34							
Всего:	96	20	34							
Итого на обучение по дисциплине/модулю	96	20	34							

Содержание рабочей учебной программы

№	Разделы / результаты обучения	Критерии оценки и / или темы занятий	Всего часов	Из них			Тип занятия	Оценочные занятия
				Теоретические	Лабораторно-практические	Производственное обучение/производственная практика		
1	Unit 1 Legend or Truth 1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use speaking and listening skills to provide sensitive feedback to peers.	Interesting facts about genetics. DNA Assessment criteria 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; 3) Criticize on the views of others in a growing variety of talk contexts on topic.	2-2	2			Learning new material lesson(урок изучения нового материала)	- Transating the text in written form;
2	4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of	Myth busters (Physics, Chemistry, Biology) Assessment criteria 1) Identify the main points of a text on topics in speed reading;	2-4	2			Learning new material lesson(урок изучения нового материала)	-Solving the rebus on theme;

	reflecting on and exploring a range of perspectives on the world.	<p>2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately;</p> <p>3) Apply comparative degree adverb structures with regular and irregular adverbs.</p>						
3		<p>Writing an article</p> <p>Assessment criteria</p> <p>1) Employ speaking and listening skills to provide sensitive feedback to peers;</p> <p>2) Define the detail of an argument in unsupported extended talk topic.</p>	2-6	2			Combined lesson(комбинированный урок)	-Work with a new vocabulary; -Talking about the main meaning of the video;
4		<p>Summary for the Unit I</p> <p>Analyze talk and modify language through paraphrase and correction in talk on topic;</p> <p>2) Demonstrate paper and digital reference resources to check meaning and extend understanding.</p>	2-8		2		complex application of knowledge lesson(урок комплексного применения знаний)	-Doing the task after the text

5	Unit 2 Natural Disasters Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.	Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere) Assessment criteria 1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.	2-10	2			Learning new material lesson(урок изучения нового материала)	-Making the question on a text; - -
6		Focus on Kazakhstan: reporting on the causes and consequences of natural disasters Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-12	2			generalization and systematization lesson(урок обобщения и систематизации)	Retelling the text; -
7		Prediction and prevention of natural disasters Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-14	2			Combined lesson(комбинированный урок)	Speaking; Doing the tasks after the text

8		<p>Summary for the Unit II Assessment criteria</p> <p>1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups;</p> <p>2) Identify specific information and the main points in topic;</p> <p>Modify appropriate subject-specific vocabulary and syntax to talk about topic.</p>	2-16		2		complex application of knowledge lesson(урок комплексного применения знаний)	<p>Making the sentences;</p> <p>Making the question;</p>
9	<p>Unit 3 Virtual Reality Training results</p> <p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Develop and sustain a consistent argument when speaking or writing.</p> <p>4) Recognize inconsistencies in argument in extended talk on a range of general and curricular</p>	<p>Developing and evaluating mobile applications Assessment criteria</p> <p>1) Demonstrate style and register to achieve appropriate degree of informality in a growing variety of written genres on topic;</p> <p>2) Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic.</p>	2-18	2				<p>-Discussing the situation;</p> <p>Making a conclusion</p>

	subjects.							
10	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Use talk or writing as a means</p>	<p>Expressing and justifying opinions about 2D games</p> <p>1) Modify imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk topic.</p>	2-20	2			Learning new material lesson(урок изучения нового материала)	Doing tasks after the text
11	<p>of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	<p>Summary for the Unit III</p> <p>1) Reply to complex questions to get information about a wide range of general and curricular topics;</p> <p>2) Recognize specific information and detail in extended texts on topic;</p> <p>3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on topic.</p>	2-22		2		generalization and systematization lesson(урок обобщения и систематизации)	Translating the text in written form;

12	<p>Unit 4 Organic and non-organic worlds</p> <p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	<p>Discussing the difference between organic and non-organic food</p> <p>Assessment criteria</p> <p>1) Demonstrate feedback to set personal learning objectives;</p> <p>2) Recognize specific information in unsupported extended talk on topic.</p>	2-24	2			<p>Combined lesson(комбинированный урок)</p>	<p>Making their own crosswords for each other;</p> <p>-</p>
13	<p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	<p>Analyzing the advantages and disadvantages of befouls Unit revision</p> <p>Assessment criteria</p> <p>1) Apply appropriate subject-specific vocabulary and syntax to talk about topic;Imagine main points in extended texts on topic;</p> <p>2) Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;</p> <p>3) Practice a variety of abstract compound nouns and complex noun phrases on topic.</p>	2-26	2			<p>complex application of knowledge lesson(урок комплексного применения знаний)</p>	<p>Making their own rebuses;</p> <p>Learning the presentation;</p>
14		<p>Summary for the Unit IV</p> <p>Assessment criteria</p>	2-28		2		<p>- Learning new material</p>	<p>Work with the text;</p>

		<ol style="list-style-type: none"> 1) React constructively to feedback from others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Interconnect with peers to make hypotheses about topic. 					lesson(урок изучения нового материала)	
15	Unit 5 Reading for pleasure <ol style="list-style-type: none"> 1) Develop intercultural awareness through reading and discussion. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 	Learners read a non-fiction text Assessment criteria <ol style="list-style-type: none"> 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic. 	2-30	2			generalization and systematization lesson(урок обобщения и систематизации)	Making the question on a text;
16	<ol style="list-style-type: none"> 4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 	Summary for the Unit V Assessment criteria <ol style="list-style-type: none"> 1) Organize write, edit and proofread work at text level independently on topic; 2) Employ a wide variety of question types on topic; 3) Apply a variety of reported statements and question forms on topic. 	2-32		2		Combined lesson(комбинированный урок)	Translate the text; - Doing tasks after the text

17	<p>Unit 6 Capabilities of human brain Training results Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.</p>	<p>Investigate and report on the functions of the brain Assessment criteria</p> <ol style="list-style-type: none"> 1) Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Apply a wide variety of conjunctions on topic. 	2-34	2			<p>- complex application of knowledge) lesson(урок комплексного применения знаний</p>	<p>Work with a new vocabulary; Talking about the main meaning of the video;</p>
18		<p>Multiple intelligences self study project Assessment criteria</p> <ol style="list-style-type: none"> 1) Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Apply a wide variety of conjunctions on topic. 	2-36	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>Doing the task before the text;</p>
19	<ol style="list-style-type: none"> 1) Use feedback to set personal learning objectives. 2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. 3) Use imagination to express thoughts, ideas, experiences and feelings 4) Understand speaker viewpoints and extent of explicit agreement between speakers on 	<p>Describing the symptoms of stress and giving advice on how to reduce stress Assessment criteria</p> <ol style="list-style-type: none"> 1) Solving own and others' point of view on topic; 2) Explain main points in extended texts on topic; 3) Practice a growing variety of past modal forms including must have, can't have, might have to 	2-38	2			<p>generalization and systematization lesson(урок обобщения и систематизации) Combined lesson(комбинированный урок)</p>	<p>Retelling the text; Making a situation dialogue</p>

	a range of general and curricular topics. 5) Respect differing points of view. 6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	express speculation and deduction about the past on topic.						
20		Summary for the Unit VI Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on topic; 2) Expand with support coherent arguments supported when necessary by examples and reasons for topic; Apply a variety of future active and passive and future continuous forms on topic.	2-40	2				Speaking; Doing the tasks after the text
21	Unit 7 Breakthrough technologies Training results 1) Respect differing points of view 2) Recognize inconsistencies in argument in extended talk on a range of general and curricular	Nanotechnology Assessment criteria 1) Esteem differing points of view; Identify inconsistencies in argument in extended talk on subject; 2) Reply to complex questions to get information about	2-42	2			complex application of knowledge lesson(урок комплексного применения знаний)	Translating the text in written form;

	<p>subjects.</p> <p>3) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	<p>topic;</p> <p>3) Identify the attitude or opinion of the writer in extended texts on topic.</p>						
22	<p>argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>	<p>Robotics</p> <p>Assessment criteria</p> <p>1) Report to news and feelings in correspondence through a variety of functions on topic;</p> <p>2) Apply a variety of prepositional phrases before nouns and adjectives;</p> <p>3) Use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic.</p>	2-44	2			<p>- Learning new material lesson(урок изучения нового материала)</p>	<p>Making the sentences;</p>
23	<p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics,</p>		2-46		2		<p>Learning new material lesson(урок изучения нового материала)</p>	<p>Doing the test</p>

24	<p>including talk on a growing range of unfamiliar topics. Organize and present information clearly to others.</p> <p>Unit 8 Space X 1) Understand the main points in unsupported extended talk on</p>	<p>Things you did not know about space Assessment criteria 1) Apply vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Practice a wide variety of future forms, including future perfect forms on topic.</p>	2-48	2			<p>generalization and systematization lesson(урок обобщения и систематизации)</p>	<p>Making their own crosswords for each other;</p>
25	<p>a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 2) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 3) Evaluate and respond constructively to feedback from others.</p>	<p>Analysis of sci-fi film from different perspectives (physics, biology, economics) Assessment criteria 1) Organize and present information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>	2-50	2			<p>Combined lesson(комбинированный урок)</p>	<p>Making their own rebuses; Learning the presentation; listening</p>
26		<p>Summary for the Unit VII Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Show meaning from context in unsupported extended talk on topic 3) React with appropriate syntax and vocabulary to open-ended higher-order</p>	2-52	2			<p>complex application of knowledge lesson(урок комплексного применения знаний)</p>	<p>Making their own crosswords for each other;</p>

		<p>thinking questions on topic.</p> <p>Independent project Assessment criteria</p> <p>1) Organize and present information clearly to others;</p> <p>2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>						
27		<p>Summary for the Unit VIII Assessment criteria</p> <p>1) Determine the main points in unsupported extended talk on topic;</p> <p>2) Express own and others' point of view on topic;</p> <p>3) Show complex and main abstract points in extended texts on topic.</p>	2-54		2		Learning new material lesson(урок изучения нового материала)	Work with the text - Speaking
2 курс								

28	Unit 9 Making connections in biology Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Introductory lessons Assessment criteria Determine the main points in unsupported extended talk on topic; Express own and others' point of view on topic; 3) Show complex and main abstract points in extended texts on topic.	2-56	2			generalization and systematization lesson(урок обобщения и систематизации)	Translating the text in written form; Making the question on a text;
29	3) Organize and present information clearly to others. 4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Journey biological understanding Assessment criteria 1) Identify inconsistencies in argument in extended talk on topic; 2) Use formal and informal language registers in talk on topic; 3) Apply a wide variety of reported statement, command and question forms on topic.	2-58	2			- Combined lesson(комбинированный урок)	New words
30	6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 7) Evaluate and respond	Formal and informal writing Assessment criteria 4) Identify inconsistencies in argument in extended talk on topic; 5) Use formal and informal	2-60	2			complex application of knowledge lesson(урок комплексного применения знаний)	- Working with pictures

	constructively to feedback from others.	language registers in talk on topic; 3) Apply a wide variety of reported statement, command and question forms on topic.						
31	1) Evaluate and respond constructively to feedback from others. 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and	Summary for the Unit IX Assessment criteria 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Report implied meaning in unsupported extended talk on topic; 3) Explain a wide range of extended fiction and non-fiction texts on topic.	2-62	2			- Learning new material lesson(урок изучения нового материала)	- Exercise before and after the text
32	Unit 10 Investigate and report on animal world bats eagles bees and dolphins 4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use imagination to express thoughts, ideas, experiences and feelings. 6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk	Introduction to the topic Assessment criteria 1) Reply to news and feelings in correspondence through a variety of functions on topic; 2) Apply a range of affixes with appropriate meaning and correct spelling on topic.	2-64	2			generalization and systematization lesson(урок обобщения и систематизации)	Test;

	on a growing range of unfamiliar topics.							
33	<p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Organize and present information clearly to others</p> <p>4) Understand the detail of an argument in unsupported extended talk on a wide range of</p>	<p>Analyzing the specific features of animals</p> <p>Assessment criteria</p> <p>1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups;</p> <p>2) Report the detail of an argument in unsupported extended talk on topic.</p>	2-66	2			<p>Combined lesson(комбинированный урок)</p>	<p>Translating the text in written form;</p> <p>Making the question on a text;</p>
34	<p>general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use speaking and listening skills to provide sensitive feedback to peers.</p> <p>6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.</p>	<p>Presentation of the animals specific features</p> <p>Assessment criteria</p> <p>1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic;</p> <p>2) Inform specific information and detail in extended texts on topic.</p>	2-68	2			<p>complex application of knowledge lesson(урок комплексного применения знаний)</p>	<p>Discribing the scene</p>

35		<p>Summary for the Unit X Assessment criteria 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.</p>	2-70		2		Learning new material lesson(урок изучения нового материала)	Working with text
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36	<p>Unit 11 Human brain Training results 1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use imagination to express thoughts, ideas, experiences and feelings. 4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p>	<p>Amazing human brain facts (based on the latest science) Assessment criteria 1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic.</p>	2-72	2		<p>generalization and systematization lesson(урок обобщения и систематизации) Combined lesson(комбинированный урок)</p>	<p>Exercises after the text; Retelling the text</p>
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37	6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.	Giving and following instructions (How to use a device) Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	2-74	2			-	Matching the words with their definitions
38		Using memory techniques Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract,	2-76	2			complex application of knowledge lesson(урок комплексного применения знаний)	reading the text in written form;

		<p>topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>						
39	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p>	<p>Summary for the Unit XI</p> <p>Assessment criteria</p> <p>1) Employ imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Realize speaker viewpoints and extent of explicit agreement between speakers topic;</p> <p>3) Comment on the views of others in a growing variety of talk contexts topic.</p>	2-78	2			Learning new material lesson(урок изучения нового материала)	Reading the text;
40	<p>Unit 12</p> <p>Investigate and report on timekeeping devices/Science video</p>	<p>Introduction to the topic</p> <p>Assessment criteria</p> <p>1) Report specific information and detail in extended texts on topic;</p> <p>2) Write coherently at text level using a variety of connectors</p>	2-80	2			generalization and systematization lesson(урок обобщения и систематизации)	-Working with text

		on topic; 3) Apply a range of affixes with appropriate meaning and correct spelling on topic.						
41	1) Develop intercultural awareness through reading and discussion. 2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	The history of time keeping devices Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	2-82	2			Combined lesson(комбинированный урок)	Retelling the text
42		Presenting the information through the PPT. Assessment criteria 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons	2-84	2			complex application of knowledge lesson(урок комплексного применения знаний)	exercise before and after the text

		for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.						
43	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Develop intercultural awareness through reading and discussion.4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	Summary for the Unit XII Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Report specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic;Inform specific information and detail in extended texts on topic.	2-86		2		Learning new material lesson(урок изучения нового материала)	Transating the text in written form;
44	Unit 13 Work and inventions	Investigating the world of work 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-88		2		generalization and systematization lesson(урок обобщения и систематизации)	Writing a short paragraph Matching the words with their definitions

45		<p>Considering success in business Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.</p>	2-90	2			-	Completing the text;
46	<p>1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topic</p> <p>Unit 14 Reading for Pleasures.</p>	<p>Comparing analyzing and ranking inventions. Design your own invention Assessment criteria 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Modify language through paraphrase and correction in talk on topic; 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic. on topic.</p>	2-92	2			-	Working with pictures

47	<p>Learns read non-fiction</p> <p>Assessment criteria</p> <p>1) Evolve intercultural awareness through reading and discussion;</p> <p>2) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.</p>	2-94	2			complex application of knowledge lesson(урок комплексного применения знаний)	Discribing the scene
48	<p>Summary for the Unit XV</p> <p>Assessment criteria</p> <p>1) Identify inconsistencies in argument in extended texts on a range of more complex and abstract topics;</p> <p>2) Accent written work at text level on topic with a good degree of accuracy;</p> <p>3) Apply a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases</p>	2-96		2		complex application of knowledge lesson(урок комплексного применения знаний)	Completing the sentences;
	Курсовой проект/работа (если запланировано)			-	-		
	Итого часов		96	72	24		

