

Ақмола облысы білім басқармасының
жағындағы «Атбасар ауданы, Атбасар қаласы, аграрлық - индустриялық колледжі»
мемлекеттік коммуналдық қазыналық кәсіпорны

УТВЕРЖДАЮ

Руководитель ГЭКП «АНК»

В. Духов

2023 год



Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

профессиональный иностранный язык

(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 1109000 Токарлық іс және металл өңдеу (түрлері бойынша)
1109000 Токарное дело и металлообработка (по видам)

(код және атауы/ код и наименование)

Біліктілігі/ Квалификация 1109012 Токарь
1109012 Токарь

(код және атауы/ код и наименование)

Оқу түрі/ күндізгі базасында негізгі орта білім беру
Форма обучения очная на бізе основного среднего образования

Жалпы сағат саны 74

Общее количество часов 74

Әзірлеуші/ Разработчик Ковалева Римма Игорьевна

Колы/ Подпись

Пояснительная записка

Описание дисциплины/модуля: Типовая учебная программа разработана в соответствии с ГОСО всех уровней, утвержденными приказом Министра образования и науки РК № 604 от 31 октября 2018 года и типовыми учебными программами для начального, основного среднего, общего среднего образования Республики Казахстан, утвержденных приказом Министра образования и науки Республики Казахстан № 500 от 8 ноября 2012 года. Перечень рекомендуемой литературы составлен на основании Приказа Министра образования и науки Республики Казахстан от 17 мая 2019 года № 217 «Об утверждении перечня учебников, учебно-методических комплексов, учебных пособий и других дополнительных литературы, в том числе на электронных носителях»

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня mid B2

Постреквизиты: достижение языкового профессионального уровня high B2

Необходимые средства обучения, оборудование: интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

Ф.И.О. (при наличии): Ковалёва Римма Игорьевна

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E-mail: rome_333@mail.

Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Иностранный язык	74					16	58			
Всего:	74					16	58			
Итого на обучение по дисциплине/модулю	74					16	58			

Содержание рабочей учебной программы

№	Разделы / результаты обучения	Критерии оценки и / или темы занятий	Всего часов	Из них			Тип занятия	Оценочные занятия
				Теоретические	Лабораторно-практические	Производственное обучение/производственная практика		
1	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.	Grammar review- present tenses	2-2	2			Learning new material lesson(урок изучения нового материала)	Transating the text in written form;
2	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy	Grammar review- past tenses	2-4	2			generalization and systematization lesson(урок обобщения и систематизации)	Translating the text;

	texts with speed to identify content meriting closer reading on a range of general and curricular topics.						
3		Introduction into the turning	2-6	2		Learning new material lesson(урок изучения нового материала)	Work with a new vocabulary;
4		Stright turning	2-8	2		Learning new material lesson(урок изучения нового материала)	Doing the task after the text
5	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.	Uses, repair, and adjustment of lathe attachments	2-10	2		Learning new material lesson(урок изучения нового материала)	Translating the text in written form;
6		Lathe Tool Grinding	2-12	2		Learning new material lesson(урок изучения нового материала)	Making a situation dialogue

7		Essential Features of The Lathe	2-14	2			Learning new material lesson(урок изучения нового материала)	Doing the tasks after the text
8	<p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Develop and sustain a consistent argument when speaking or writing.</p> <p>4) Recognize inconsistencies in argument in extended talk</p>	First steps in turning	2-16	2			Learning new material lesson(урок изучения нового материала)	Making the question;

9	on a range of general and curricular subjects.	First tool recommendations	Set 2-18	2			Learning new material lesson(урок изучения нового материала)	Discussing the situation;
10	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Lathe Tool Grinding 1	2-20	2			Learning new material lesson(урок изучения нового материала)	Translating the text in written form;
11	4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	Essential features of the Lathe	2-22	2			Learning new material lesson(урок изучения нового материала)	Making the question on a text; -Doing tasks after the text
12	1) Use imagination to express thoughts, ideas, experiences	Lathe Operation facing	2-24	2			Learning new material lesson(урок изучения нового материала)	Making their own crosswrds Doing exercise before the

	and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.							text;
13		Final Tool Set recommendations1	2-26	2			Learning new material lesson(урок изучения нового материала)	Making own rebuses;
14	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	Beginning the facing cut	2-28	2			Learning new material lesson(урок изучения нового материала)	Work with the text;
15	1) Develop intercultural awareness through reading and discussion. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. 3) Use talk or writing as a means of reflecting on and	Cutting on the Return Pass	2-30	2			Learning new material lesson(урок изучения нового материала)	Translating the text in written form;

16	exploring a range of perspectives on the world. 4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	General information about drilling	2-32		2		Learning new material lesson(урок изучения нового материала)	Solving the rebus on theme; Translate the text;
17	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	Lathe Operation. Facing	2-34		2		complex application of knowledge lesson(урок комплексного применения знаний)	Work with a new vocabulary;
18		Beginning the facing cut	2-36	2			Learning new material lesson(урок изучения нового материала)	Discussing the situation;
19	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of	Drilling operations	2-38	2			Learning new material lesson(урок изучения нового материала)	Translating the text in written form;

	perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.						
20		Cutting on the Return Pass	2-40	2		Learning new material lesson(урок изучения нового материала)	Translating the text in written form;
21	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.	Drilling Deep Holes	2-42	2		Learning new material lesson(урок изучения нового материала)	Doing exercise before the text; Doing exercise after the text
22	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	General information about drilling	2-44	2		Learning new material lesson(урок изучения нового материала)	Making their own rebuses;
23	Speaking and listening skills to solve problems creatively	Turning Operations	2-46	2		Learning new material lesson(урок изучения нового	Work with the text;

	and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.						материала)	
24	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	Turning with Power Feed	2-48	2			Learning new material lesson(урок изучения нового материала)	Translating the text in written form;
25	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to	Measuring the Diameter	2-50	2			Learning new material lesson(урок изучения нового материала)	Translate the text;

	feedback from others; use feedback to set personal learning objectives.							
26		Turning with Hand Feed	2-52	2			Learning new material lesson(урок изучения нового материала)	Work with a new vocabulary;
27	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	Turning with power Feed	2-54	2			Learning new material lesson(урок изучения нового материала)	Making a conclusion
28	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between	Measuring the Diameter	2-56	2			Learning new material lesson(урок изучения нового материала)	Translating the text in written form;

	speakers on a range of general and curricular topics.						
29	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	Turning a shoulder	2-58	2		Learning new material lesson(урок изучения нового материала)	Translating the text in written form;
30		Parting operations	2-60	2		Learning new material lesson(урок изучения нового материала)	Making their own crosswrds
31	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	Finishing the parting cut	2-62	2		Learning new material lesson(урок изучения нового материала)	Making their own rebuses;

32	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	The Parting tool Support Jack- a post by Tim	2-64	2			Learning new material lesson(урок изучения нового материала)	Work small groups; Work with the text; Small talk; Speaking
33		Thread Properties and Standards	2-66	2			Learning new material lesson(урок изучения нового материала)	Translating the text in written form; Making the question on a text; Doing tasks after the text
34	Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	Lead Screw Operation	2-68	2			Learning new material lesson(урок изучения нового материала)	Solving the rebus on theme; Translate the text; Doing tasks after the text
35	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including	Making a test cut	2-70	2			Learning new material lesson(урок изучения нового материала)	Filling the gaps on video; Work with a new vocabulary; Talking about the main meaning of the video;

	<p>talk on a limited range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>						
36	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	Lathe Accessories	2-72	2			<p>Learning new material lesson(урок изучения нового материала)</p> <p>Work in small groups; Discussing the situation; Making a conclusion</p>
37		Final test for turners	2-74		2		
	Курсовой проект/работа (если запланировано)			-	-		
	Итого часов		74	72	2		

