



Ақмола облысы білім басқармасының  
жанындағы «Атбасар ауданы, Атбасар қаласы, аграрлық - индустриялық колледж»  
мемлекеттік коммуналдық қазыналық кәсіпорны



УТВЕРЖДАЮ  
Руководитель ГККП «АИК»  
В.Лукин

2021 год

**Пән бойынша оқу жұмыс бағдарламасы**  
**Рабочая учебная программа по дисциплине**

**профессиональный иностранный язык**

(Пән немесе модуль атауы / наименование модуля или дисциплины)

**Мамандығы/ Специальность** 07130100 «Электр жабдықтары (түрлері және салалары бойынша)»  
07130100 «Электрооборудование (по видам и отраслям)»  
(коды және атауы/ код и наименование)

**Біліктілігі/ Квалификация** 3W07130102 Электромонтер (салалары бойынша)  
3W07130102 Электромонтер (по видам и отраслям)  
(коды және атауы/ код и наименование)

**Оқу түрі/ күндізгі** базасында негізгі орта білім беру  
**Форма обучения** очная на базе основного среднего образования

**Жалпы сағат саны** 36

**Общее количество часов** 36

**Әзірлеуші/ Разработчик** Ковалёва Римма Игорьевна  
**Қолы/ Подпись**

## Пояснительная записка

**Описание дисциплины/модуля:** Типовая учебная программа разработана в соответствии с ГОСО всех уровней, утвержденными приказом Министра образования и науки РК № 604 от 31 октября 2018 года и типовыми учебными программами для начального, основного среднего, общего среднего образования Республики Казахстан, утвержденных приказом Министра образования и науки Республики Казахстан № 500 от 8 ноября 2012 года. Перечень рекомендуемой литературы составлен на основании Приказа Министра образования и науки Республики Казахстан от 17 мая 2019 года № 217 «Об утверждении перечня учебников, учебно-методических комплексов, учебных пособий и других дополнительных литературы, в том числе на электронных носителях»

**Формируемые компетенции:** формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

**Пререквизиты:** английский язык уровня mid B2

**Постреквизиты:** достижение языкового профессионального уровня high B2

**Необходимые средства обучения, оборудование:** Теория механизмов и машин, интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

**Контактная информация преподавателя (ей):**

Ф.И.О. (при наличии): Ковалёва Римма Игорьевна

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### Распределение часов по семестрам

Дисциплина/ код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
профессиональный иностранный язык	36			20	16					
<b>Всего:</b>	36			20	16					
<b>Итого на обучение по дисциплине/модулю</b>	36			20	16					

### Содержание рабочей учебной программы

№	Разделы / результаты обучения	Критерии оценки и / или темы занятий	Всего часов	Из них			Тип занятия	Оценочные занятия
				Теоретические	Лабораторно-практические	Производственное обучение / производственная практика		
1	1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use speaking and listening skills to provide sensitive feedback to peers.	Introduction to Electrical Engineering 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; 3) Criticize on the views of others in a growing variety of talk contexts on topic.	2-2	2			Learning new material lesson (урок изучения нового материала)	Translating the text in written form; Making the question on a text;
2	4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Electric current 1) Identify the main points of a text on topics in speed reading; 2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; Apply comparative degree adverb structures with regular and irregular adverbs	2-4	2			generalization and systematization lesson (урок обобщения и систематизации)	Translating the text;
3		Electrical supply 1) Employ speaking and listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic	2-6	2			Learning new material lesson (урок изучения нового материала)	Work with a new vocabulary;

4	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and curricular topics.</p> <p>3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Electric insulation</p> <p>1) Develop imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Discuss with peers to make hypotheses about topic;</p> <p>3) Show meaning from context in extended texts on topic.</p>	2-8	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>Doing the task after the text</p>
5	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and curricular topics.</p> <p>3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Magnets and magnetism</p> <p>1) Organize and present information clearly to others;</p> <p>2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>	2-10	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>Translating the text in written form;</p> <p>Making the question on a text;</p> <p>Doing tasks after the text</p>

6	<p>1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Develop intercultural awareness through reading and discussion.</p> <p>4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.</p> <p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and curricular topics.</p> <p>3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Electric fields and the nature of electricity</p> <p>1) Organize and present information clearly to others;</p> <p>Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>	2-12	2			Learning new material lesson(урок изучения нового материала)	Retelling the text;
7	<p>1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Develop intercultural awareness through reading and</p>	<p>Electric inventions</p> <p>1) Organize and present information clearly to others;</p> <p>Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.</p>	2-14	2			Learning new material lesson(урок изучения нового материала)	Topical vocab.

	discussion.4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.						
8	<p>Electric capacitance</p> <ol style="list-style-type: none"> <li>1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups;</li> <li>2) Show meaning from context in unsupported extended talk on topic</li> </ol> <p>React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic</p>	2-16	2			Learning lesson(урок изучения нового материала)new material	New words



9	<p>1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  3) Develop intercultural awareness through reading and discussion.  4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.</p>	<p>Electromagnetic induction and types of generators  1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups;  2) Show meaning from context in unsupported extended talk on topic  React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic</p>	2-18	2			Learning new material lesson(урок изучения нового материала)	New words
10	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.  2) Use formal and informal language registers in talk on a wide range of general and curricular topics.  3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Electric quantities  1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups;  2) Report the detail of an argument in unsupported extended talk on topic.</p>	2-20	2			Learning new material lesson(урок изучения нового материала)	Retelling the text;
11		<p>Electric aerial cables  1) Evolve intercultural awareness through reading and discussion;  2) Realize specific information in unsupported extended talk on topic;  3) Talk and modify language through paraphrase and correction in talk on topic.</p>	2-22	2			Learning new material lesson(урок изучения нового материала)	New words

12	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and curricular topics.</p> <p>3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Electric Wire and Cable Terminology</p> <p>1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>	2-24	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>Retelling the text;</p>
13		<p>Electricity transformers</p> <p>1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>	2-26	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>New words</p>

14	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and curricular topics.</p> <p>3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Solar photogalvanic systems</p> <p>1) Evolve intercultural awareness through reading and discussion;</p> <p>2) Realize specific information in unsupported extended talk on topic;</p> <p>3) Talk and modify language through paraphrase and correction in talk on topic.</p>	2-28	2			Learning new material lesson(урок изучения нового материала)	New words
15		<p>Fundamentals of Electronics</p> <p>1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>	2-30	2			Learning new material lesson(урок изучения нового материала)	New words
16	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and</p>	<p>Electric devices for overcurrent protection</p> <p>1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world;</p>	2-32	2			Learning new material lesson(урок изучения нового материала)	Retelling the text;

	<p>curricular topics.  3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>2) Report specific information in unsupported extended talk on topic;  3) Talk and modify language through paraphrase and correction in talk on topic; Inform specific information and detail in extended texts on topic.</p>						
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	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Use formal and informal language registers in talk on a wide range of general and curricular topics.</p> <p>3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</p>	<p>Speed classification of electric motor</p> <p>1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world;</p> <p>2) Report specific information in unsupported extended talk on topic;</p> <p>3) Talk and modify language through paraphrase and correction in talk on topic; Inform specific information and detail in extended texts on topic.</p>					
17		Revision. Final test	2-34	2			
18			2-36		2		
	<b>Курсовой проект/работа (если запланировано)</b>			<b>34</b>	<b>2</b>		
	<b>Итого часов</b>		<b>36</b>	<b>36</b>			