

Ақмола облысы білім басқармасының
жанындағы «Атбасар ауданы, Атбасар қаласы, аграрлық - индустриялық колледжі»
мемлекеттік коммуналдық қазыналық кәсіпорны



УТВЕРЖДАЮ
Руководитель ГККП «АИК»
В. Лукин
_____ 2021 год

Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

профессиональный иностранный язык

(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 1304000 Есептеу техникасы және бағдарламалық қамтамасыз ету (турлері бойынша)
1304000 «Вычислительная техника и программное обеспечение» (по видам)

(код және атауы/ код и наименование)

Біліктілігі/ Квалификация 130401 2 «Санды ақпараттарды қайта өңдеу маманы»
130401 2 «Специалист по обработке цифровой информации»

(код және атауы/ код и наименование)

Оқу түрі/ күндізгі **базасында негізгі орта білім беру**
Форма обучения очная **на базе основного среднего образования**

Жалпы сағат саны 90
Общее количество часов 90

Әзірлеуші/ Разработчик Ковалёва Римма Игорьевна

Қолы/ Подпись _____

Пояснительная записка

Описание дисциплины/модуля: Типовая учебная программа разработана в соответствии с ГОСО всех уровней, утвержденными приказом Министра образования и науки РК № 604 от 31 октября 2018 года и типовыми учебными программами для начального, основного среднего, общего среднего образования Республики Казахстан, утвержденных приказом Министра образования и науки Республики Казахстан № 500 от 8 ноября 2012 года. Перечень рекомендуемой литературы составлен на основании Приказа Министра образования и науки Республики Казахстан от 17 мая 2019 года № 217 «Об утверждении перечня учебников, учебно-методических комплексов, учебных пособий и других дополнительных литературы, в том числе на электронных носителях»

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня midB1

Постреквизиты: достижение языкового уровня high B1 по учебному предмету «Английский язык»,

Необходимые средства обучения, оборудование: книга «Student's book Pack Gateway for Kazakhstan 10th grade Science», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

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Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критериикоценки и/или темы занятий	Всего часов	Из них			Тип занятия	Оценочное задание
				Теоретическое	Лабораторно-практическое	Производственное обучение/производственная практика		
1	Unit 1 Legend or Truth 1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Revision of grammar: Present tenses	2-2	2			Learning new material lesson(урок изучения нового материала)	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text
2	3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Revision of grammar: Past tenses	2-4	2			Learning new material lesson(урок изучения нового материала)	- Solving the rebus on theme; - Translating the text; - Doing tasks after the text
3	5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Living with computer	2-6	2			Learning new material lesson(урок изучения нового материала)	Work with a new vocabulary; - Talking about the main meaning of the video;
4		A typical PC	2-8		2		complex application of knowledgelesson(урок комплексного применения знаний)	-Doing the task before the text; -Doing the task after the text

5	Unit 2 Natural Disasters Training results 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer	Types of computer systems Assessment criteria 1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.	2-10	2			complex application of knowledge (урок комплексного применения знаний)	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text
6	reading on a range of general and curricular topics.	Input devices: type, click and talk! Assessment criteria 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-12	2			Combined lesson (комбинированный урок)	- Retelling the text; - Work in pairs; - Making a situation dialogue
7		Input devices: the eyes of your PC	2-14	2			Combined lesson (комбинированный урок)	- Speaking; - Doing the tasks after the text

8		<p>1) Output devices: printers Employ speaking and listening skills to solve problems creatively and cooperatively in groups;</p> <p>2) Identify specific information and the main points in topic; Modify appropriate subject-specific vocabulary and syntax to talk about topic.</p>	2-16		2		Combined lesson(комбинированный урок)	Making the sentences; Making the question; Improving oral speech due to answering the questions
9	<p>Unit 3 Virtual Reality Training results</p> <p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Develop and sustain a consistent argument when speaking or writing.</p> <p>4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.</p>	<p>Output devices: display screens</p> <p>Assessment criteria</p> <p>1) Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic;</p> <p>2) Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic.</p>	2-18	2			Combined lesson(комбинированный урок)	-Work in small groups; -Discussing the situation; Making a conclusion

10	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a	Processing 1) Modify imagination to express thoughts, ideas, experiences and feelings; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-20	2			Learning new material lesson(урок изучения нового материала)	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text
11	means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	Disks and drives 1) Reply to complex questions to get information about a wide range of general and curricular topics; 2) Recognize specific information and detail in extended texts on topic; 3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on topic.	2-22		2		Learning new material lesson(урок изучения нового материала)	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text
12	Unit 4 Organic and non-organic worlds 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general	Health and safety Assessment criteria 1) Demonstrate feedback to set personal learning objectives; 2) Recognize specific information in unsupported extended talk on topic.	2-24	2			Learning new material lesson(урок изучения нового материала)	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text
13	and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a	Operating systems and the GUI Assessment criteria 1) Apply appropriate subject-specific vocabulary and syntax	2-26	2			Learning new material lesson(урок изучения нового материала)	- Making their own rebuses; Learning the presentation; - listening

	means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	to talk about topic;Imagine main points in extended texts on topic; 2) Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 3) Practice a variety of abstract compound nouns and complex noun phrases on topic.						
14		Word processing features Assessment criteria 1) React constructively to feedback from others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) nterconnectwith peers to make hypotheses about topic.	2-28		2		- Learning new material lesson(урок изучения нового материала)	- Work small groups; - Work with the text; - Small talk; - Speaking
15	Unit 5 Reading for pleasure 1) Develop intercultural awareness through reading and discussion. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Deduce meaning from	Spread sheets and data bases Assessment criteria 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic.	2-30		2		Learning new material lesson(урок изучения нового материала)	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text

16	context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Graphics and design	2-32		2		Combined lesson(комбинированный урок)	- Solving the rebus on theme; - Translate the text; - Doing tasks after the text
17	Unit 6 Capabilities of human brain Training results Speaking and listening	Multimedia	2-34	2			Learning new material lesson(урок изучения нового материала)	- Filling the gaps on video; - Work with a new vocabulary; - Talking about the main meaning of the video;
18	skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives.	Sound and music	2-36	2			Learning new material lesson(урок изучения нового материала)	- Doing the task before the text; - Doing the task after the text
19	1) Use feedback to set personal learning objectives. 2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. 3) Use imagination to express thoughts, ideas, experiences and feelings 4) Understand speaker viewpoints and extent of	Programming Assessment criteria 1) Solving own and others' point of view on topic; 2) Explain main points in extended texts on topic; 3) Practice a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on topic.	2-38	2			Learning new material lesson(урок изучения нового материала)	- - Retelling the text; - - Work in pairs; - Making a situation dialogue

	explicit agreement between speakers on a range of general and curricular topics. 5) Respect differing points of view. 6) Interact with peers to make hypotheses about a wide range of general and curricular topics.						
20		Computers and work VI Assessment criteria 1) Read a range of lengthy texts with speed to identify content meriting closer reading on topic; 2) Expand with support coherent arguments supported when necessary by examples and reasons for topic; Apply a variety of future active and passive and future continuous forms on topic.	2-40	2			Learning new material lesson(урок изучения нового материала) - Speaking; - Doing the tasks after the text
21	Unit 7 Breakthrough technologies Training results 1) Respect differing points of view 2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. 3) Use speaking and	ICT systems Assessment criteria 1) Esteem differing points of view; Identify inconsistencies in argument in extended talk on subject; 2) Reply to complex questions to get information about topic; 3) Identify the attitude or opinion of the writer in extended texts on topic.	2-42	2			Learning new material lesson(урок изучения нового материала) - Translating the text in written form; - Making the question on a text; - Doing tasks after the text

22	listening skills to solve problems creatively and cooperatively in groups. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Networks Assessment criteria 1) Report to news and feelings in correspondence through a variety of functions on topic; 2) Apply a variety of prepositional phrases before nouns and adjectives; 3) Use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic.	2-44	2			Learning new material lesson(урок изучения нового материала)	- Making the sentences; - Making the question; - Improving oral speech due to answering the questions
23	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. Organize and present information clearly to others.	Networks VII Assessment criteria 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Show meaning from context in unsupported extended talk on topic 3) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.	2-46		2		Learning new material lesson(урок изучения нового материала)	Doing the test
24	Unit 8 Space X 1) Understand the main points in unsupported extended talk on a wide range of general and	Faces of the Internet	2-48	2				- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;

25	curricular topics, including talk on a growing range of unfamiliar topics. 2) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 3) Evaluate and respond constructively to feedback from others.	Email Assessment criteria 1) Organize and present information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-50	2			Combined lesson(комбинированный урок)	- Making their own rebuses; Learning the presentation; - listening
26		The World Wide Web Assessment criteria 1) Organize and present information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	2-52	2			Learning new material lesson(урок изучения нового материала)	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;
27		1) Web design 2) Determine the main points in unsupported extended talk on topic; 3) Express own and others' point of view on topic; 4) Show complex and main abstract points in extended texts on topic.	2-54		2		Learning new material lesson(урок изучения нового материала)	- Work with the text - Speaking
28	Unit 9 Making connections in biology Training results 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and	1) Chatting and video conferencing 2) Determine the main points in unsupported extended talk on topic; 3) Express own and others' point of view on topic; 4) Show complex and main abstract points in extended texts on topic.	2-56	2			Learning new material lesson(урок изучения нового материала)	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text

	curricular topics, including talk on a growing range of unfamiliar topics.							
29	3) Organize and present information clearly to others.	Internet security	2-58	2			Learning new material lesson(урок изучения нового материала)	- Choosing the correct option; -Completing the sentences; -Appling of reported statements
30	4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 7) Evaluate and respond constructively to feedback from others.	E-commerce Assessment criteria 1) Identify inconsistencies in argument in extended talk on topic; 2) Use formal and informal language registers in talk on topic; 3) Apply a wide variety of reported statement, command and question forms on topic.	2-60	2			Learning new material lesson(урок изучения нового материала)	- Listening and matching; - Correcting the mistakes; - Working with pictures
31	1) Evaluate and respond constructively to feedback from others. 2) Understand the main points in unsupported	Online banking Assessment criteria 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Report implied meaning in	2-62		2		Learning new material lesson(урок изучения нового материала)	- Crossing out the answers; - Exercise before and after the text

	<p>extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and</p>	<p>unsupported extended talk on topic;</p> <p>3) Explain a wide range of extended fiction and non-fiction texts on topic.</p>						
32	<p>Unit 10 Investigate and report on animal world bats eagles bees and dolphins</p> <p>4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p>	<p>Mobile phones</p> <p>Assessment criteria</p> <p>1) Reply to news and feelings in correspondence through a variety of functions on topic;</p> <p>2) Apply a range of affixes with appropriate meaning and correct spelling on topic.</p>	2-64	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>- Completing the text;</p> <p>- Filling the sentences with correct words;</p> <p>- Test;</p> <p>Joining suitable parts</p>

33	<p>1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Organize and present information clearly to others</p> <p>4) Understand the detail of an argument in</p>	<p>Robots, androids, AI</p> <p>Assessment criteria</p> <p>1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups;</p> <p>2) Report the detail of an argument in unsupported extended talk on topic.</p>	2-66	2			<p>Combined lesson(комбинированный урок)</p>	<p>- Translating the text in written form;</p> <p>- Making the question on a text;</p> <p>- Doing tasks after the text</p>
34	<p>an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use speaking and listening skills to provide sensitive feedback to peers.</p> <p>6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.</p>	<p>Intelligent homes</p> <p>Assessment criteria</p> <p>1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic;</p> <p>2) Inform specific information and detail in extended texts on topic.</p>	2-68	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<p>- Improving listening skills;</p> <p>- Working in groups;</p> <p>- Describing the scene</p>

35		Future trends	2-70		2		Learning new material lesson(урок изучения нового материала)	<ul style="list-style-type: none"> - Filling the gaps; - Speaking; - Questioning; - Working with text
36	<p>Unit 11 Human brain Training results</p> <p>1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use imagination to express thoughts, ideas, experiences and feelings. 4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p>	<p>Collocations Assessment criteria</p> <p>1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic.</p>	2-72	2			Learning new material lesson(урок изучения нового материала)	<ul style="list-style-type: none"> - Speaking; - Exercises after the text; - Retelling the text

37	<p>5) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.</p>	<p>Defining and classifying</p> <p>Assessment criteria</p> <p>1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>	2-74	2			<p>complex application of knowledge lesson(урок комплексного применения знаний)</p>	<ul style="list-style-type: none"> - Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions
38		<p>Using memory techniques</p> <p>Assessment criteria</p> <p>1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a variety of pre- and post- modifying noun structures on topic.</p>	2-76	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<ul style="list-style-type: none"> - Transating the text in written form; - Making the question on a text; - Doing tasks after the text

39	<p>1) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p>	<p>Qualifying and comparing</p> <p>Assessment criteria</p> <p>1) Employ imagination to express thoughts, ideas, experiences and feelings;</p> <p>2) Realize speaker viewpoints and extent of explicit agreement between speakers topic;</p> <p>3) Comment on the views of others in a growing variety of talk contexts topic.</p>	2-78		2		<p>Learning new material lesson(урок изучения нового материала)</p>	<p>Reading the text;</p> <p>Writing a short conclusion of the text;</p> <p>Translation the text in oral form;</p> <p>Making questions and answering them</p>
40	<p>Unit 12</p> <p>Investigate and report on timekeeping devices/Science video</p>	<p>Describing technical processes</p> <p>Assessment criteria</p> <p>1) Report specific information and detail in extended texts on topic;</p> <p>2) Write coherently at text level using a variety of connectors on topic;</p> <p>3) Apply a range of affixes with appropriate meaning and correct spelling on topic.</p>	2-80		2		<p>generalization and systematization lesson(урок обобщения и систематизации)</p>	<ul style="list-style-type: none"> - Filling the gaps; - Speaking; - Questioning; -Working with text

41	<p>1) Develop intercultural awareness through reading and discussion.</p> <p>2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p>	<p>Troubleshooting and help desks</p> <p>Assessment criteria</p> <p>1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic;</p> <p>2) With minimal support coherent arguments supported when necessary by examples and reasons for topic;</p> <p>3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.</p>	2-82	2			<p>Learning new material lesson(урок изучения нового материала)</p>	<ul style="list-style-type: none"> - Speaking; - Exercises after the text; - Retelling the text
42		<p>Graphics and design</p> <p>Assessment criteria</p> <p>1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic;</p> <p>2) With minimal support coherent arguments supported when necessary by examples and reasons for topic;</p> <p>3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.</p>	2-84	2			<p>Combined lesson(комбинированный урок)</p>	<ul style="list-style-type: none"> - Crossing out the answers; - Exercise before and after the text
43	<p>1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of</p>	<p>Computers and work</p> <p>Assessment criteria</p> <p>1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world;</p> <p>2) Report specific information in unsupported extended talk on topic;</p>	2-86		2		<p>complex application of knowledgelesson(урок комплексного применения знаний)</p>	<ul style="list-style-type: none"> - Transating the text in written form; - Making the question on a text; - Doing tasks after the text

	unfamiliar topics.3) Develop intercultural awareness through reading and discussion.4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	3) Talk and modify language through paraphrase and correction in talk on topic;Inform specific information and detail in extended texts on topic.						
44	Unit 13 Work and inventions	Output devices: display screens	2-88				Learning new material lesson(урок изучения нового материала)	<ul style="list-style-type: none"> - Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions
45		Revision Assessment criteria 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	2-90	2				-
	Курсовой проект/работа(если запланировано)			68	22			
	Итого часов		90					

