**Пояснительная записка**

**Описание дисциплины/модуля:** типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

**Формируемые компетенции:** формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

**Пререквизиты:** Профессиональный английский язык уровня mid B1

**Постреквизиты:** достижение языкового уровня high В1 по учебному предмету «Английский язык»,

**Необходимые средства обучения, оборудование:** книга «Student’s book Pack Gateway for Kazakhstan 10th grade Science», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

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**Распределение часов по семестрам**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Дисциплина/ код и наименование модуля** | **Всего часов в модуле** | **В том числе** | | | | | | | |
| **1 курс** | | **2 курс** | | **3 курс** | | **4 курс** | |
| **1 семестр** | **2 семестр** | **3 семестр** | **4 семестр** | **5 семестр** | **6 семестр** | **7 семестр** | **8 семестр** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Профессиональный  Иностранный язык | 38 |  |  |  |  |  |  |  |  |
| **Всего:** | 54 |  |  |  |  | 38 |  |  |  |
| **Итого на обучение по дисциплине/модулю** | 54 |  |  |  |  |  |  |  |  |

**Содержание рабочей учебной программы**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Разделы / результаты обучения** | **Критерии оценки и / или темы занятий** | **Всего часов** | **Из них** | | | **Тип занятия** | |  |
| **Теоретические** | **Лабораторно-практические** | **Производственное обучение/производственная практика** |  |
| 1 | **1 JOB DISCRIPTION AND WELDING EDUCATION -** ДОЛЖНОСТНЫЕ ОБЯЗАННОСТИ И ОБУЧЕНИЕ СВАРОЧНОМУ ДЕЛУ | Theme 1 Alphabet repetition. Readings а vowel in a root.   1. Повторение алфавита. Чтение гласной в корне*.*Organizing and presenting information clearly to others; 2. Identify specific information and the main points in topic;   3)Criticize on the views of others in a growing variety of talk contexts on topic. | 2-2 | 2 |  |  | Learning new material lesson(урок изучения нового материала) | | * - Transating the text in written form; * - Making the question on a text;   - Doing tasks after the text |
| 2 | 1. Identify the main points of a text on topics in speed reading; 2. Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 3. Apply comparative degree adverb structures with regular and irregular adverbs. | 2-4 | 2 |  |  | generalization and systematization lesson(урок обощения и систематизации) | | * - Solving the rebus on theme; * - Translating the text;   - Doing tasks after the text |
| 3 | Theme 3 Alphabet repetition. Readings а vowel in a root.  Повторение алфавита. Чтение гласной в корне. Название месяцев, дней недели, времен года.   1. Employ speaking and listening skills to provide sensitive feedback to peers;   2) Define the detail of an argument in unsupported extended talk topic. | 2-6 | 2 |  |  | Combined lesson(комбинированный урок) | | * -Filling the gaps on video; * -Work with a new vocabulary;   -Talking about the main meaning of the video; |
| 4 | Theme 4 WHAT IS WELDING  to be in Present Simple.  Что такое сварка? | 2-8 |  | 2 |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * -Doing the task before the text;   -Doing the task after the text |
| 5 | 1 **Unit 2 THE HISTORY OF WELDING - ИСТОРИЯ СВАРКИ**) Use imagination to express thoughts, ideas, experiences and feelings.  2) Use formal and informal language registers in talk on a wide range of general and curricular topics.  3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics. | Theme  UDERWATER WELDING  Numerals  Подводная сварка | 2-10 | 2 |  |  | Learning new material lesson(урок изучения нового материала) | | * -Translating the text in written form; * -Making the question on a text;   -Doing tasks after the text |
| 6 | 1 Theme FROM THE HISTORY OF WELDING  ) Explain formal and informal language registers in talk topic;  2) Identify the main points of a text on topics in speed reading ; | 2-12 | 2 |  |  | generalization and systematization lesson(урок обощения и систематизации) | | * - Retelling the text; * - Work in pairs;   - Making a situation dialogue |
| 7 | 1) Theme  A STORY OF HARNESSING HEAT  The Degrees of comparison of adjectives  История использования высокой температуры  Explain formal and informal language registers in talk topic;  2) Identify the main points of a text on topics in speed reading ; | 2-14 | 2 |  |  | Combined lesson(комбинированный урок) | | * Speaking;   - Doing the tasks after the text |
| 8 | Unit WELDING’S VITAL PART IN MAJOR HISTORICAL EVENTS - ЖИЗНЕННО ВАЖНАЯ ЧАСТЬ СВАРКИ В ГЛАВНЫХ ИСТОРИЧЕСКИХ СОБЫТИЯХ  Theme SHIPBUILDING  Much/Many/ a lot of/little/few  Кораблестроение  1) Use speaking and listeningskills to solve problems creatively and cooperatively in groups.  2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Develop and sustain a consistent argument when speaking or writing.  4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. | Theme WELDINGS VITAL PART  Pronouns  Важная роль сварочных работ | 2-16 |  | 2 |  | complex application of knowledge lesson(урок комплексного применения знаний) | | Making the sentences;  Making the question;  Improving oral speech due to answering the questions |
| 9 | 1)Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic;  2)Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic. Theme SHIPBUILDING  Much/Many/ a lot of/little/few  Кораблестроение | 2-18 | 2 |  |  |  | | -Work in small groups;  -Discussing the situation;  Making a conclusion |
| 10 | 1) Use imagination to express thoughts, ideas, experiences and feelings.  2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. | Theme intermediate test 1)Modify imagination to express thoughts, ideas, experiences and feelings;  2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk topic. | 2-20 | 2 |  |  | Learning new material lesson(урок изучения нового материала) | | * -Translating the text in written form; * -Making the question on a text;   -Doing tasks after the text |
| 11 | 1) Theme THE PIPELINE  Some/Any/No  Нефтепровод Reply to complex questions to get information about a wide range of general and curricular topics;  2) Recognize specific information and detail in extended texts on topic;  3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials … so far, lately, all my life, on topic. | **2-22** |  | 2 |  | generalization and systematization lesson(урок обощения и систематизации) | | * -Translating the text in written form; * -Making the question on a text;   -Doing tasks after the text |
| 12 | 1 **Unit 4 WELDING PROCESSES & EQUIPMENT - ПРОЦЕСС СВАРИВАНИЯ И СВАРОЧНОЕ ОБОРУДОВАНИЕ**) Use imagination to express thoughts, ideas, experiences and feelings.  2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. | Them Welding Equipment  Present Continuous   1. Сварочное оборудование Demonstrate feedback to set personal learning objectives; 2. Recognize specific information in unsupported extended talk on topic. | **2-24** | **2** |  |  | Combined lesson(комбинированный урок) | | * - Making their own crosswords for each other; * - Doing exercise before the text;   - Doing exercise after the text |
| 13 | ThemeBASIC PRINCIPLES OF WELDING  Present perfect   1. Основные принципы сварки Apply appropriate subject-specific vocabulary and syntax to talk about topic;Imagine main points in extended texts on topic; 2. Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 3. Practice a variety of abstract compound nouns and complex noun phrases on topic. | 2-26 | 2 |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * - Making their own rebuses; * Learning the presentation; * listening |
| 14 | **Summary for the Unit IV**  **Assessment criteria**   1. React constructively to feedback from others; 2. Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic;   3) nterconnect with peers to make hypotheses about topic. | 2-28 |  | 2 |  | Learning new material lesson(урок изучения нового материала) | | * - Work small groups; * - Work with the text; * - Small talk;   - Speaking |
| 15 | 1 Theme BASIC PRINCIPLES OF WELDING  Present perfect  Основные принципы сварки) Develop intercultural awareness through reading and discussion.  2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.  3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic. | **2-30** | **2** |  |  | generalization and systematization lesson(урок обощения и систематизации) | | * - Translating the text in written form; * - Making the question on a text;   - Doing tasks after the text |
| 16 | Theme CHARACTERISTICS OF THE WELDING PROCESSES  Infinitive   1. Характеристики сварочных процессов Organize write, edit and proofread work at text level independently on topic; 2. Employ a wide variety of question types on topic; 3. Apply a variety of reported statements and question forms on topic. | **2-32** |  | **2** |  | Combined lesson(комбинированный урок) | | * - Solving the rebus on theme; * - Translate the text;   - Doing tasks after the text |
| 17 | S **Unit 5 ENGINEERING MATERIALS TECHNOLOGY - МАТЕРИАЛЫ ИНЖЕНЕРНЫХ ТЕХНОЛОГИЙ** peaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives. | Theme METALWORKING FORMING PROCESSES  Past Continuous  Формирование процессов металлообработки   1. Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2. Apply a wide variety of conjunctions on topic. | **2-34** | **2** |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * - Filling the gaps on video; * - Work with a new vocabulary;   - Talking about the main meaning of the video; |
| 18 | Theme FORGING  Gerund   1. Ковка Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2. Apply a wide variety of conjunctions on topic. | **2-36** | **2** |  |  | Learning new material lesson(урок изучения нового материала) | | * - Doing the task before the text;   - Doing the task after the text |
| 19 | Theme ROLLING, EXTRUSION, DRAWING  Prepositions of Time  Прокатка, экструзия, чертеж | Theme ROLLING, EXTRUSION, DRAWING  Prepositions of Time   1. Прокатка, экструзия olving own and others’ point of view on topic; 2. Explain main points in extended texts on topic; 3. Practice a growing variety of past modal forms including must have, can’t have, might have to express speculation and deduction about the past on topic. | **2-38** | **2** |  |  | generalization and systematization lesson(урок обощения и систематизации)  Combined lesson(комбинированный урок) | | * - Retelling the text; * - Work in pairs;   - Making a situation dialogue |
| 20 | 1. Read a range of lengthy texts with speed to identify content meriting closer reading on topic; 2. Expand with support coherent arguments supported when necessary by examples and reasons for topic;   Apply a variety of future active and passive and future continuous forms on topic. | **2-40** | **2** | * Speaking;   - Doing the tasks after the text |
| 21 | 1 **Unit 6 ARC AND GAS WELDING IN DETAIL - ДУГОВАЯ И ГАЗОВАЯ СВАРКА В ПОДРОБНОСТЯХ**) Respect differing points of view  2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.  3) Use speaking and listening skills to solve problems creatively and cooperatively in groups.  4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | **Theme ARC WELDING**  Prepositions of Place   1. Дуговая Сварка Esteem differing points of view;Identify inconsistencies in argument in extended talk on subject; 2. Reply to complex questions to get information about topic; 3. Identify the attitude or opinion of the writer in extended texts on topic. | **2-42** | **2** |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * - Translating the text in written form; * - Making the question on a text;   - Doing tasks after the text |
| 22 | **Robotics**  **Assessment criteria**   1. Report to news and feelings in correspondence through a variety of functions on topic; 2. Apply a variety of prepositional phrases before nouns and adjectives; 3. Use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic. | **2-44** | **2** |  |  | Learning new material lesson(урок изучения нового материала) | | * Making the sentences; * Making the question;   - Improving oral speech due to answering the questions |
| 23 | **Theme OXYGAS CUTTING EQUIPMENT**  Modal Verbs. Кислородное оборудование для резки  1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.  2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. Organize and present information clearly to others.  **Theme**  **Cutting machine tools**  Participle Construction  Металлорежущие станки  1) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  2) Аnd others’ point of view on a range of general and curricular topics, including some unfamiliar topics.  3) Evaluate and respond constructively to feedback from others.  **to Theme  MANKIND DEVELOPMENT ON THE BASIS OF SCIENTIFIC AND TECHNOLOGICAL PROGRESS** | **Theme OXY-FUEL WELDING ANDCUTTING**  Modal Verbs. Газо-кислородная сварка и резка   1. Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2. Show meaning from context in unsupported extended talk on topic 3. React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic. | **2-46** |  | **2** |  | Learning new material lesson(урок изучения нового материала) | | Doing the test |
| 24 | **Theme CUTTING AND JOININGPROCESSES**  Phrasal Verbs  Процесс резки и сварки   1. Apply vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2. Practice a wide variety of future forms, including future perfect forms on topic. | **2-48** | **2** |  |  | generalization and systematization lesson(урок обощения и систематизации) | | * - Making their own crosswords for each other; * - Doing exercise before the text; * - Doing exercise after the text; |
| 25 | **Theme JOINING PROCESSES**  Conditional Sentences  Сварочные процессы   1. Organize and present information clearly to others; 2. Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic. | **2-50** | **2** |  |  | Combined lesson(комбинированный урок) | | * - Making their own rebuses; * Learning the presentation; * listening |
| 26 | **Theme MANKIND DEVELOPMENT ON THE BASIS OF SCIENTIFIC AND TECHNOLOGICAL PROGRESS**  1) Organize and present information clearly to others;  2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic. | **2-52** | **2** |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * - Making their own crosswords for each other; * - Doing exercise before the text; * - Doing exercise after the text; |
| 27 | **Theme WELDING FORGES INTO THEFUTURE**  Passive Voice  Сварка штамповочными прессами в будущем   1. Determine the main points in unsupported extended talk on topic; 2. Express own and others’ point of view on topic; 3. Show complex and main abstract points in extended texts on topic. | **2-54** |  | **2** |  | Learning new material lesson(урок изучения нового материала) | | * - Work with the text   - Speaking |
| 28 | **Training results**  1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.  2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  3) Organize and present information clearly to others.  4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  6) Аnd others’ point of view on a range of general and curricular topics, including some unfamiliar topics.  7) Evaluate and respond constructively to feedback from others. | 1. **Unit 9 HEALTH, SAFETY AND ACCIDENT PREVENTION - ЗДОРОВЬЕ, БЕЗОПАСНОСТЬ И ТЕХНИКА БЕЗОПАСНОСТИ** Determine the main points in unsupported extended talk on topic; 2. Express own and others’ point of view on topic; 3. Show complex and main abstract points in extended texts on topic. | **2-56** | **2** |  |  | generalization and systematization lesson(урок обощения и систематизации) | | * - Translating the text in written form; * - Making the question on a text;   - Doing tasks after the text |
| 29 | **Journey biological understanding**  **Assessment criteria**   1. Identify inconsistencies in argument in extended talk on topic; 2. Use formal and informal language registers in talk on topic; 3. Apply a wide variety of reported statement, command and question forms on topic. | **2-58** | **2** |  |  | Combined lesson(комбинированный урок) | | * - Choosing the correct option; * -Completing the sentences;   -Appling of reported statements |
| 30 | **Theme**  **HEALTH RICKS OF WELDING FUME/GASES**   Passive Voice   1. Риск для здоровья от Identify inconsistencies in argument in extended talk on topic; 2. Use formal and informal language registers in talk on topic;   3) Apply a wide variety of reported statement, command and question forms on topic. | **2-60** | **2** |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * - Listening and matching; * - Correcting the mistakes;   - Working with pictures |
| 31 | 1) Evaluate and respond constructively to feedback from others.  2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  3) Use talk or writing as a means of reflecting on and  4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  5) Use imagination to express thoughts, ideas, experiences and feelings.  6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. | **ThemeSafety**  Direct and Indirect Speech  Безопасность 1) Employ imagination to express thoughts, ideas, experiences and feelings;  2) Report implied meaning in unsupported extended talk on topic;  3) Explain a wide range of extended fiction and non-fiction texts on topic. | **2-62** |  | **2** |  | Learning new material lesson(урок изучения нового материала) | | * - Crossing out the answers;   - Exercise before and after the text |
| 32 | 1 **Theme** GRAMMAR TEST  Грамматический тест  Обобщение пройденного грамматического материала. Выполнение теста.  ) Reply to news and feelings in correspondence through a variety of functions on topic;  2) Apply a range of affixes with appropriate meaning and correct spelling on topic. | **2-64** | **2** |  |  | generalization and systematization lesson(урок обощения и систематизации) | | * Completing the text; * Filling the sentences with correct words; * Test;   Joining suitable parts |
| 33 | 1) **Theme 38**TOTAL QUIZ OF PROFESSIONAL TERMINOLOGY  Итоговый тест профессиональной лексики и терминологии Use speaking and listening skills to solve problems creatively and cooperatively in groups.  2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  3) Organize and present information clearly to others  4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  5) Use speaking and listening skills to provide sensitive feedback to peers.  6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics. | 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups;  2) Report the detail of an argument in unsupported extended talk on topic. | **2-66** | **2** |  |  | Combined lesson(комбинированный урок) | | * - Translating the text in written form; * - Making the question on a text;   - Doing tasks after the text |
| 34 | 1) Cooperate with peers to **Theme**  **MANKIND DEVELOPMENT ON THE BASIS OF SCIENTIFIC AND TECHNOLOGICAL PROGRESS**  Passive Voice  Развитие человечества на основе научно-технического прогресса  make hypotheses and evaluate alternative proposals on topic;  2) Inform specific information and detail in extended texts on topic. | **2-68** | **2** |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * Improving listening skills; * Working in groups; * Discribing the scene |
| 35 | 1) **Theme**  **Cutting machine tools**  Participle Construction  Металлорежущие станки Cooperate with peers to make hypotheses and evaluate alternative proposals on topic;  2) Inform specific information and detail in extended texts on topic. | **2-70** |  | **2** |  | Learning new material lesson(урок изучения нового материала) | | * - Filling the gaps; * - Speaking; * - Questioning;   - Working with text |
| 36 | 1) Develop intercultural a **Theme  CUTTING AND JOININGPROCESSES**  Phrasal Verbs  Процесс резки и сварки  wareness through reading and discussion.  2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  3) Use imagination to express thoughts, ideas, experiences and feelings.  4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  5) Use speaking and listening skills to solve problems creatively and cooperatively in groups.  6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including. | 1) Evolve intercultural awareness through reading and discussion;  2) Realize specific information in unsupported extended talk on topic;  3) Talk and modify language through paraphrase and correction in talk on topic. | **2-72** | **2** |  |  | generalization and systematization lesson(урок обощения и систематизации)  Combined lesson(комбинированный урок) | | * - Speaking; * - Exercises after the text;   - Retelling the text |
| 37 | 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;  2) Write coherently at text level using a variety of connectors on topic;  3) Apply a variety of pre- and post- modifying noun structures on topic. | **2-74** | **2** | * Answering the questions in written form; * Writing a short paragraph   Matching the words with their definitions |
| 38 | **Theme** TOTAL QUIZ OF PROFESSIONAL TERMINOLOGY  Итоговый тест профессиональной лексики и терминологии 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic;  2) Write coherently at text level using a variety of connectors on topic;  3) Apply a variety of pre- and post- modifying noun structures on topic. | **2-76** | **2** |  |  | complex application of knowledge lesson(урок комплексного применения знаний) | | * Transating the text in written form; * Making the question on a text;   Doing tasks after the text |
| Learning new material lesson(урок изучения нового материала) | |  |
|  | |  |
|  | **Курсовой проект/работа (если запланировано)** | |  | **-** | **-** |  | **-** | |  |  | **-** |
|  | **Итого часов** | | **76** | **50** | **26** |  |  |  | |  |  | |

Ақмола облысы білім басқармасының

жанындағы «Атбасар ауданы, Атбасар қаласы, аграрлық - индустриялық колледж»

мемлекеттік коммуналдық қазыналық кәсіпорны

**УТВЕРЖДАЮ**Руководитель ГККП «АИК»  
 В.Лукин

«\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_2022 год

**Пән бойынша оқу жұмыс бағдарламасы**

**Рабочая учебная программа по дисциплине**

**иностранный язык**

(Пән немесе модуль атауы / наименование модуля или дисциплины)

**Мамандығы/ Специальность** 10120100 «Шаштараз өнері»

10120100 «Парикмахерское искусство»

(коды және атауы/ код и наименование)

**Біліктілігі/ Квалификация** 3W10120101 «Шаштараз – стилист»

3W10120101 «Парикмахер – стилист»

(коды және атауы/ код и наименование)

**Оқу түрі/** күндізгі **базасында**  негізгі орта білім беру

**Форма обучения** очная  **на базе** основного среднего образования

**Жалпы сағат саны**  96 **кредиттер** 4

**Общее количество часов** 96 **кредитов** 4

**Әзірлеуші/ Разработчик** Ковалёва Римма Игорьевна

**Қолы/ Подпись**

**Пояснительная записка**

**Описание дисциплины/модуля:** типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

**Формируемые компетенции:** формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

**Пререквизиты:** английский язык уровня mid B1

**Постреквизиты:** достижение языкового уровня high В1 по учебному предмету «Английский язык»,

**Необходимые средства обучения, оборудование:** книга «Student’s book Pack Gateway for Kazakhstan 10th grade Science», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

**Контактная информация преподавателя (ей):**

Ф.И.О. (при наличии): Ковалёва Римма Игорьевна

Тел.: 8 705 646 41 52

Е-mail: rome\_333@mail.ru

**Распределение часов по семестрам**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Дисциплина/ код и наименование модуля** | **Всего часов в модуле** | **В том числе** | | | | | | | |
| **1 курс** | | **2 курс** | | **3 курс** | | **4 курс** | |
| **1 семестр** | **2 семестр** | **3 семестр** | **4 семестр** | **5 семестр** | **6 семестр** | **7 семестр** | **8 семестр** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Иностранный язык | 54 | 38 | 16 |  |  |  |  |  |  |
| **Всего:** | 54 | 38 | 16 |  |  |  |  |  |  |
| **Итого на обучение по дисциплине/модулю** | 54 | 38 | 16 |  |  |  |  |  |  |

**Содержание рабочей учебной программы**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№** | **Разделы / результаты обучения** | **Критерии оценки и / или темы занятий** | **Всего часов** | **Из них** | | | **Самостоятельная работа студента с педагогом** | **Самостоятель- ная работа студента** | **Тип занятия** |
| **Теоретические** | **Лабораторно-практические** |  |
| 1 | **Unit 1**  **Legend or Truth**  1) Organize and present information clearly to others.  2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Use speaking and listening skills to provide sensitive feedback to peers.  4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. | **Interesting facts about genetics. DNA**  **Assessment criteria**   1. Organizing and presenting information clearly to others; 2. Identify specific information and the main points in topic;   3)Criticize on the views of others in a growing variety of talk contexts on topic. | 2-2 | 2 |  |  | * - Presenting a new vocabulary; * - Reading the text; * - Transating the text in oral form; * - Answering the questions | * - Transating the text in written form; * - Making the question on a text; * - Doing tasks after the text | Learning new material lesson(урок изучения нового материала) |
| 2 | **Myth busters (Physics, Chemistry, Biology)**  **Assessment criteria**   1. Identify the main points of a text on topics in speed reading; 2. Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 3. Apply comparative degree adverb structures with regular and irregular adverbs. | 2-4 | 2 |  |  | * - Oral speech “small talk”; * - Reading the text; * - Making a dialogue. | * - Solving the rebus on theme; * - Translating the text; * - Doing tasks after the text | generalization and systematization lesson(урок обощения и систематизации) |
| 3 | **Writing an article**  **Assessment criteria**   1. Employ speaking and listening skills to provide sensitive feedback to peers;   2) Define the detail of an argument in unsupported extended talk topic. | 2-6 | 2 |  |  | * -Working in pairs; * -Watching the video; * -Discussing the topic in oral form | * -Filling the gaps on video; * -Work with a new vocabulary; * -Talking about the main meaning of the video; | Combined lesson(комбинированный урок) |
| 4 | **Summary for the Unit I**  Analyze talk and modify language through paraphrase and correction in talk on topic;  2) Demonstrate paper and digital reference resources to check meaning and extend understanding. | 2-8 | 2 |  |  |  | * -Doing the task before the text; * -Doing the task after the text | complex application of knowledge lesson(урок комплексного применения знаний) |
| 5 | **Unit 2**  **NaturalDisasters Training results**  1) Use imagination to express thoughts, ideas, experiences and feelings.  2) Use formal and informal language registers in talk on a wide range of general and curricular topics.  3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics. | **Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere**  **Assessment criteria**   1. Develop imagination to express thoughts, ideas, experiences and feelings; 2. Discuss with peers to make hypotheses about topic;   3) Show meaning from context in extended texts on topic. | 2-10 | 2 |  |  | * -Presenting a new vocabulary; * -Reading the text; * -Translating the text in oral form; * -Answering the questions | * -Translating the text in written form; * -Making the question on a text; * -Doing tasks after the text | Learning new material lesson(урок изучения нового материала) |
| 6 | **Focus on Kazakhstan: reporting on the causes and consequences of natural disasters**  **Assessment criteria**  1) Explain formal and informal language registers in talk topic;  2) Identify the main points of a text on topics in speed reading ; | 2-12 | 2 |  |  | * Wordsearch; * - Learning a new vocabulary; * - Working with the text | * - Retelling the text; * - Work in pairs; * - Making a situation dialogue | generalization and systematization lesson(урок обощения и систематизации) |
| 7 | **Prediction and prevention of natural disasters**  **Assessment criteria**  1) Explain formal and informal language registers in talk topic;  2) Identify the main points of a text on topics in speed reading ; | 2-14 | 2 |  |  | * Mind Map * -Situational position; * - Working with a text | * Speaking; * - Doing the tasks after the text | Combined lesson(комбинированный урок) |
| 8 | **Unit 3**  **Virtual Reality**  **Training results**  1) Use speaking and listeningskills to solve problems creatively and cooperatively in groups.  2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Develop and sustain a consistent argument when speaking or writing.  4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. | **Summary for the Unit II**  **Assessment criteria**   1. Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2. Identify specific information and the main points in topic;   Modify appropriate subject-specific vocabulary and syntax to talk about topic. | 2-16 | 2 |  |  |  | Making the sentences;  Making the question;  Improving oral speech due to answering the questions | complex application of knowledge lesson(урок комплексного применения знаний) |
| 9 |  | **Developing and evaluating mobile applications**  **Assessment criteria**  1)Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic;  2)Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic. | 2-18 | 2 |  |  | -Making a cluster;  -Presenting new vocabulary;  -Introducing the theme | -Work in small groups;  -Discussing the situation;  Making a conclusion |  |
| 10 | 1) Use imagination to express thoughts, ideas, experiences and feelings.  2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. | **Expressing and justifying opinions about 2D games**  1)Modify imagination to express thoughts, ideas, experiences and feelings;  2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk topic. | 2-20 | 2 |  |  | * -Presenting a new vocabulary; * -Reading the text; * -Translating the text in oral form; * -Answering the questions | * -Translating the text in written form; * -Making the question on a text; * -Doing tasks after the text | Learning new material lesson(урок изучения нового материала) |
| 11 | **Summary for the Unit III**  1) Reply to complex questions to get information about a wide range of general and curricular topics;  2) Recognize specific information and detail in extended texts on topic;  3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials … so far, lately, all my life, on topic. | **2-22** | 2 |  |  |  | * -Translating the text in written form; * -Making the question on a text;   -Doing tasks after the text | generalization and systematization lesson(урок обощения и систематизации) |
| 12 | **Unit 4**  **Organic and non-organic worlds**  1) Use imagination to express thoughts, ideas, experiences and feelings.  2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.  3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. | **Discussing the difference between organic and non-organic food**  **Assessment criteria**   1. Demonstrate feedback to set personal learning objectives; 2. Recognize specific information in unsupported extended talk on topic. | **2-24** | **2** |  |  | * - Crossword on theme; * - Introduce new vocabulary; * - Presenting the theme; * Asking and answering the question on the theme | * - Making their own crosswords for each other; * - Doing exercise before the text; * - Doing exercise after the text | Combined lesson(комбинированный урок) |
| 13 | **Analyzing the advantages and disadvantages of befouls Unit revision**  **Assessment criteria**   1. Apply appropriate subject-specific vocabulary and syntax to talk about topic;Imagine main points in extended texts on topic; 2. Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 3. Practice a variety of abstract compound nouns and complex noun phrases on topic. | 2-26 | 2 |  |  | -Rebus on theme;  - Watching the presentation;  - discussing;  - speaking | * - Making their own rebuses; * Learning the presentation; * listening | complex application of knowledge lesson(урок комплексного применения знаний) |
| 14 |  | **Summary for the Unit IV**  **Assessment criteria**   1. React constructively to feedback from others; 2. Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic;   3) nterconnect with peers to make hypotheses about topic. | 2-28 | 2 |  |  |  | * - Work small groups; * - Work with the text; * - Small talk; * - Speaking | Learning new material lesson(урок изучения нового материала) |
| 15 | **Unit 5**  **Reading for pleasure**  1) Develop intercultural awareness through reading and discussion.  2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.  3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.  4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | **Learners read a non-fiction text**  **Assessment criteria**   1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic. | **2-30** | **2** |  |  | * - Presenting a new vocabulary; * - Reading the text; * - Translating the text in oral form; * - Answering the questions | * - Translating the text in written form; * - Making the question on a text; * - Doing tasks after the text | generalization and systematization lesson(урок обощения и систематизации) |
| 16 | **Summary for the Unit V**  **Assessment criteria**   1. Organize write, edit and proofread work at text level independently on topic; 2. Employ a wide variety of question types on topic; 3. Apply a variety of reported statements and question forms on topic. | **2-32** | **2** |  |  |  | * - Solving the rebus on theme; * - Translate the text;   - Doing tasks after the text | Combined lesson(комбинированный урок) |
| 17 | **Unit 6**  **Capabilities of human brain Training results**  Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback to peers. Respect differing points of view. Evaluate and respond constructively to feedback from others; use feedback to set personal learning objectives. | **Investigate and report on the functions of the brain** **Assessment criteria**   1. Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2. Apply a wide variety of conjunctions on topic. | **2-34** | **2** |  |  | * - Working in pairs; * - Watching the video; * - Discussing the topic in oral form | * - Filling the gaps on video; * - Work with a new vocabulary; * - Talking about the main meaning of the video; | complex application of knowledge lesson(урок комплексного применения знаний) |
| 18 | **Multiple intelligences self study project**  **Assessment criteria**   1. Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2. Apply a wide variety of conjunctions on topic. | **2-36** | **2** |  |  | * - Kahoot with words from previous lesson; * - Presenting a new vocabulary; * - Working with the text | * - Doing the task before the text; * - Doing the task after the text | Learning new material lesson(урок изучения нового материала) |
| 19 | 1) Use feedback to set personal learning objectives.  2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics.  3) Use imagination to express thoughts, ideas, experiences and feelings  4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.  5) Respect differing points of view.  6) Interact with peers to make hypotheses about a wide range of general and curricular topics. | **Describing the symptoms of stress and giving advice on how to reduce stress**  **Assessment criteria**   1. Solving own and others’ point of view on topic; 2. Explain main points in extended texts on topic; 3. Practice a growing variety of past modal forms including must have, can’t have, might have to express speculation and deduction about the past on topic. | **2-38** | **2** |  |  | * Wordsearch; * - Learning a new vocabulary;   - Working with the text | * - Retelling the text; * - Work in pairs;   - Making a situation dialogue | generalization and systematization lesson(урок обощения и систематизации)  Combined lesson(комбинированный урок) |
| 20 | **Summary for the Unit VI Assessment criteria**   1. Read a range of lengthy texts with speed to identify content meriting closer reading on topic; 2. Expand with support coherent arguments supported when necessary by examples and reasons for topic;   Apply a variety of future active and passive and future continuous forms on topic. | **2-40** | **2** |  | * Speaking; * - Doing the tasks after the text |
| 21 | **Unit 7**  **Breakthrough technologies**  **Training results**  1) Respect differing points of view  2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.  3) Use speaking and listening skills to solve problems creatively and cooperatively in groups.  4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. | **Nanotechnology**  **Assessment criteria**   1. Esteem differing points of view;Identify inconsistencies in argument in extended talk on subject; 2. Reply to complex questions to get information about topic; 3. Identify the attitude or opinion of the writer in extended texts on topic. | **2-42** | **2** |  |  | * - Presenting a new vocabulary; * - Reading the text; * - Translating the text in oral form; * - Answering the questions | * - Translating the text in written form; * - Making the question on a text; * - Doing tasks after the text | complex application of knowledge lesson(урок комплексного применения знаний) |
| 22 | **Robotics**  **Assessment criteria**   1. Report to news and feelings in correspondence through a variety of functions on topic; 2. Apply a variety of prepositional phrases before nouns and adjectives; 3. Use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic. | **2-44** | **2** |  |  | * - Brain storming; * - Presenting new vocabulary; * - Making diagram | * Making the sentences; * Making the question;   - Improving oral speech due to answering the questions | Learning new material lesson(урок изучения нового материала) |
| 23 | 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.  2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. Organize and present information clearly to others.  **Unit 8 Space X**  1) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.  2) Аnd others’ point of view on a range of general and curricular topics, including some unfamiliar topics.  3) Evaluate and respond constructively to feedback from others. | **Summary for the Unit VII Assessment criteria**   1. Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2. Show meaning from context in unsupported extended talk on topic 3. React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic. | **2-46** | **2** |  |  |  | Doing the test | Learning new material lesson(урок изучения нового материала) |
| 24 |  | **Things you did not know about space**  **Assessment criteria**   1. Apply vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2. Practice a wide variety of future forms, including future perfect forms on topic. | **2-48** | **2** |  |  | * - Crossword on theme; * - Introduce new vocabulary; * - Presenting the theme;   - Asking and answering the question on the theme | * - Making their own crosswords for each other; * - Doing exercise before the text; * - Doing exercise after the text; | generalization and systematization lesson(урок обощения и систематизации) |
| 25 |  | **Analysis of sci-fi film from different perspectives (physics, biology, economics)**  **Assessment criteria**   1. Organize and present information clearly to others; 2. Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic. | **2-50** | **2** |  |  | -rebus on theme;  - Watching the presentation;  - discussing;  - speaking | * - Making their own rebuses; * Learning the presentation; * listening | Combined lesson(комбинированный урок) |
| 26 |  | **Independent project Assessment criteria**  1) Organize and present information clearly to others;  2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic. | **2-52** | **2** |  |  | * - Crossword on theme; * - Introduce new vocabulary; * - Presenting the theme;   - Asking and answering the question on the theme | * - Making their own crosswords for each other; * - Doing exercise before the text; * - Doing exercise after the text; | complex application of knowledge lesson(урок комплексного применения знаний) |
|  |
| 27 |  | **Summary for the Unit VIII**  **Assessment criteria**   1. Determine the main points in unsupported extended talk on topic; 2. Express own and others’ point of view on topic; 3. Show complex and main abstract points in extended texts on topic. | **2-54** | **2** |  |  |  | * - Work with the text   - Speaking | Learning new material lesson(урок изучения нового материала) |
|  | **Курсовой проект/работа (если запланировано)** | |  | **-** | **-** |  |  |  | **-** |
|  | **Итого часов** | | **54** | **54** |  |  |  |  |  |